

**Проект экзаменационной модели для проведения
единого государственного экзамена
по английскому языку**

**Вариант 2
(базовый уровень)**

Инструкция по выполнению работы

На выполнение работы по английскому языку отводится 3 часа (180 минут). Работа состоит из 3 разделов.

Раздел 1 («Аудирование и письменная речь») содержит 16 заданий. Рекомендуемое время на выполнение заданий раздела 1 составляет 70 минут.

Раздел 2 («Чтение») содержит 25 заданий. Рекомендуемое время на выполнение заданий раздела 2 составляет 50 минут.

Раздел 3 («Грамматика и лексика») содержит 25 заданий. Рекомендуемое время на выполнение заданий раздела 3 составляет 60 минут.

При выполнении заданий следуйте инструкции и записывайте ответ в работе в отведённом для этого месте. В случае записи неверного ответа зачеркните его и запишите рядом новый.

Советуем выполнять задания в том порядке, в котором они даны. Для экономии времени пропускайте задание, которое не удаётся выполнить сразу, и переходите к следующему. Если после выполнения всей работы у Вас останется время, Вы сможете вернуться к пропущенным заданиям.

Баллы, полученные Вами за выполненные задания, суммируются. Постарайтесь выполнить как можно больше заданий и набрать наибольшее количество баллов.

Желаем успеха!

Прослушайте 5 коротких текстов и ответьте на вопросы, записав в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

6 What do we learn about the new keyboard?

- 1) It was first invented in 1879.
- 2) Its design was inspired by an insect.
- 3) It took Ray McEnaney 10 days to design it.

ОТВЕТ:

7 What is so special about car license plates in the USA?

- 1) They reflect people's interests.
- 2) They are very colourful.
- 3) They are used in advertising business.

ОТВЕТ:

8 Which of the following is true about Jamie xx's album?

- 1) It's his first solo album.
- 2) It will consist of his best singles.
- 3) It will be first released in Turkey.

ОТВЕТ:

9 Why had the wild beavers been kept in captivity?

- 1) To cure them of a dangerous disease.
- 2) To let them breed safely.
- 3) To check their health.

ОТВЕТ:

10 What do we learn about the *Instagram*'s new app?

- 1) It won't be used on Android devices.
- 2) It would allow sharing an image consisting of several different images.
- 3) It would be used instead of Hyperlapse.

ОТВЕТ:

*Вы услышите рассказ о Чикаго. Заполните таблицу, используя информацию из прослушанного текста. Используйте не более **трёх** слов для каждого из заданий **11–15**. Вы услышите запись дважды.*

11	The number of people living in Chicago is...	
12	O'Hare International Airport is presented as the world's ...	
13	In 2012, 46.37 million people	
14	Beside "Windy City", one of the Chicago's best known nicknames is the ...	
15	Chicago's climate is influenced by the proximity of Lake ...	

16	<p><i>Изложите основное содержание прослушанного текста и ответьте на вопросы: Would you like to visit Chicago? Why or why not? Используйте всю информацию из заполненной таблицы (см. задания 11–15). Объем текста 100–140 слов.</i></p>	
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*Для ответа на задание **16** используйте отдельный лист. Обратите внимание на необходимость соблюдения указанного объема текста. Текст недостаточного объема, а также часть текста, превышающая требуемый объем – не оцениваются. Запишите сначала номер задания (16), а затем ответ на него.*

Раздел 2. Задания по чтению

Прочитайте текст. Определите, какие из приведённых утверждений 17–26 соответствуют содержанию текста (1 – *True*), какие не соответствуют (2 – *False*) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 – *Not stated*). В заданиях 17–26 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа.

Do you feel lost without your smartphone?

Do you feel like you've lost your hand or leg when you accidentally leave your phone at home? Researchers at the University of Missouri have found that people who are separated from their smartphones can suffer from strong psychological and physiological effects.

The study examined 40 smartphone users to find out how they felt when they could not answer their phone. The participants, who thought that they were testing a new wireless blood pressure cuff, were asked to complete two word-search puzzles. After the first puzzle, some were told that their phone was interfering with the experiment, and it was placed at the opposite end of the room.

During the second puzzle, the researchers rang the participants' phones. Those who were unable to pick up the call were found to suffer from an increased heart rate and blood pressure, as well as feelings of anxiety and general 'unpleasantness'. They also scored lower in the word-search puzzles than those who could answer their phones.

According to the team, young adults aged 18–24 send an average of 110 text messages per day, and check the phone's screen 60 times a day.

"Our findings suggest that iPhone separation can negatively influence performance of mental tasks," says Russell Clayton, one of the researchers. "Additionally, the results from our study suggest that iPhones are capable of becoming an extension of ourselves and when separated from them, we experience a reducing of 'self' and a negative physiological state."

Researchers have even invented a term for the fear of being separated from your smartphone - 'nomophobia' (a shortening of 'no-mobile-phone phobia'). So an apple a day may keep the doctor away, but overusing your phone may bring him closer!

17 The aim of the experiment was to find out what happens when people don't have access to their smartphones.

1) True

2) False

3) Not stated

ОТВЕТ:

24 Those who have smartphones study worse than those who don't.

1) True

2) False

3) Not stated

ОТВЕТ:

25 According to Russell Clayton, people can start thinking about their phones as parts of their selves.

1) True

2) False

3) Not stated

ОТВЕТ:

26 Overusing your phone can be harmful to your health.

1) True

2) False

3) Not stated

ОТВЕТ:

Прочитайте утверждения 27–36 и тексты А – Е. Каким текстам, обозначенным буквами, соответствуют утверждения из списка 27–36? Одному тексту может соответствовать несколько утверждений. Занесите свои ответы в таблицу.

WINCHESTER MUSEUMS

- 27 Exhibitions vary there quite often.
- 28 It used to keep inmates whose “art” can still be seen on the walls.
- 29 You can check there if an object you found is of a historical value.
- 30 See it grow from the beginning to the present time.
- 31 It’s been providing educational services for more than 600 years.
- 32 Take a guided tour to take a closer look at what the place was like in the Middle Ages.
- 33 You may browse it on you own listening to the information you need on the way.
- 34 Children may try themselves in making art.
- 35 It is conveniently located in an almost 400 years old building.
- 36 See there a unique collection of historical artefacts.

A

The City Museum. Galleries tell the story of Winchester from its origins as a prehistoric trading centre and Roman regional capital, preeminence as a principal city in the Anglo-Norman kingdom, development and decline in the Middle Ages, though to modern times. Reconstructed 19th and 20th century shops. Hands-on activities and quizzes. Audio guide available.

B

The Westgate. Fortified medieval gateway. A debtors’ prison for 150 years, with walls covered in prisoners’ graffiti. Unique collection of weights and measures on display and a ceiling commissioned for the wedding of Mary Tudor and Philip of Spain. Also armour and a gibbet. Rooftop city views. Brass rubbing and quiz. Audio introduction.

C

Guildhall Gallery. Situated in the Victorian Guildhall above the Tourist Information Centre. Frequently changing programme of exciting exhibitions displaying paintings, craft, photography, ceramics, sculpture, modern works and local topographical paintings. Items in most exhibitions are for sale. Always a selection of art cards and prints for sale. Art activity area for families and children.

D

Historic Resources Centre. Winchester Museums Service headquarters, located in a seventeenth century building, near to the site of Hyde Abbey, King Alfred's last known burial place. Access to collections of photographs, archeology and historic sites and monuments record for the area and free finds identification service – appointment recommended. Also museums' education service. Changing historical and archeological exhibition programme in part of adjacent eighteenth-century barn. .

E

Winchester College. Founded in 1382, Winchester college is believed to be the oldest continuously running school in the country. Guided tours concentrate on the medieval heart of the college and include Chamber Court; the 14th century gothic Chapel, with one of the earliest examples of a wooden vaulted roof; College Hall, the original Scholars' dining room; the 17th century red brick schoolroom thought to have been designed by Sir Christopher Wren; and the original cloister.

27	28	29	30	31	32	33	34	35	36

Прочитайте инструкцию по исправлению возможных нарушений в работе музыкального центра. Определите, в каком пункте инструкции прописано действие, указанное в списке 37–41. Запишите номер пункта инструкции в соответствующей графе таблицы.

INSTRUCTION

NO POWER

- 1) Make sure that the AC power cord is connected properly.
- 2) Make sure that there is power at the AC outlet.
- 3) With a power-saving feature, the system switches off automatically 15 minutes after the system stays inactive.

NO SOUND OR POOR SOUND

- 4) Disconnect the headphones.
- 5) Make sure that the speakers are connected correctly.

CANNOT PLAY SOME FILES ON THE USB STORAGE DEVICE

- 6) Make sure that the format is supported.
- 7) Make sure that the file quantity does not exceed the maximum.

RADIO RECEPTION IS POOR

- 8) Increase the distance between the system and other electrical appliances.
- 9) Fully extend the antenna.

	Instructions	№
37	Don't try playing WAV files.	
38	Don't let electrical devices work close to the system while trying to listen to the radio.	
39	Check if electricity is currently available at your place.	
40	Be sure that the file you are trying to play is not too big.	
41	Do not insert the headphones plug in if you want to listen through the speakers.	

Раздел 3. Лексико-грамматические задания

Прочитайте приведённые ниже тексты. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 42–48, так, чтобы они грамматически соответствовали содержанию текстов. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 42–48.

A mistake

42 Ted Williams was an American professional baseball player for Boston Red Sox. He gained a reputation as an unpleasant person. Once while he _____ into a hotel under the false name of "G.C. Luther" the clerk asked him if he was really Ted Williams. Williams denied it and they _____ on to have a pleasant conversation about fishing. CHECK

43 _____ on to have a pleasant conversation about fishing. GO

44 The clerk finally remarked, "I thought you really were Ted. But I can see you _____." NOT BE

45 You're a much _____ person." NICE

Ball point pens

46 The first successful ball point pen _____ by a Hungarian editor in the 1930s named Laszlo Biro, who was looking for a way to use fast-drying newspaper ink for handwriting. INVENT

47 His invention was the _____ successful ball point pen designed. ONE

48 Laszlo's brother Gyorgy was a chemist, and helped him to develop an ink that would work perfectly with his new pen design. The brothers filed a patent for _____ invention of the ball point pen in 1938. THEY

Заполните пропуски в предложениях **49-58** недостающим предлогом/союзом/артиклом/вспомогательным глаголом.

49

When did they leave? – They set _____ at 6.30.

50

Anything you want me to buy? – Oh, I think we've ran out _____ cheese.

51

Now, just fill _____ this form.

52

Certain herbs, _____ as basil, can be grown indoors.

53

He's either right, _____ he is wrong.

54

Oh, it was so good. I think I'll have _____ drink.

55

Parts of speech are things _____ nouns, verbs and adjectives.

56

He's a professional athlete, that's _____ he doesn't smoke.

57

I don't want to see him and we haven't spoken to each other _____ ages.

58

_____ the time I see her again, she'll be speaking English fluently.

Прочитайте текст и заполните пропуски 59–66 словами, напечатанными в правой колонке под цифрами 1–10. Каждое из этих слов может быть использовано только один раз. В ответе укажите цифры, под которыми значатся выбранные Вами слова. Два слова в этом списке 1–10 лишние.

Where does *dollar* come from?

59 The word *dollar* has German origin and is much older than the USA and its currency. In 1516 in Bohemia, in a place _____ Joachimsthal (which means "Joachim's valley") a silver mine was opened.

60 Here they started to produce coins _____ as *Joachimsthalers*. This long word was soon shortened to *thalers* and called *dalers* by the Dutch.

61 The English _____ this word to *dollar* and began to use it when speaking of any large silver foreign coin.

62 In North America, _____, English settlers referred to the Spanish piece of eight reals as the *Spanish dollar*.

63 For several years after independence Americans didn't have a currency of their own, they used _____ foreign coins they could get, Spanish dollars included. But they understood that a new nation needed its own currency.

64 Thomas Jefferson _____ opposed using the English system.

65 It was his idea to call American money *dollars*, a word people were _____ familiar with.

66 The dollar was _____ declared the U.S. monetary unit in 1785.

1. already
2. besides
3. called
4. changed
5. for instance
6. known
7. officially
8. strongly
9. whatever
10. whenever

59	60	61	62	63	64	65	66